

## Publishing Your Article/Research in the *CSL Leadership Review*

### Peer-Reviewed Issues

The *CSL Leadership Review* is published three times a year. It is available on-line free of charge. The issues are dedicated to peer-reviewed scholarly articles on the study and practice of leadership. Associates of the Centre and other selected scholars engage in a double-blind peer review process. Authors are typically informed of article selection within 60 days of submission. Articles are between 6,000-12,000 words in length, though longer articles may be selected for publication in certain circumstances. The content of the articles may come from any of the social/applied sciences or the business/management disciplines. The issues are typically between 80-120 pages in length, occasionally thematic as Special Editions, and published in the APA style.

### Editorial Board-Reviewed Issues: “Practitioners’ Corner”

The issues include news about leadership research in general, and the activities of the University of Guelph’s **Centre for Studies in Leadership** in particular. We feature news (and photos) from leadership conferences CSL principals/associates have participated in, as well as announcements of future events. We also use these issues to highlight the work of both our Research Associates as well as graduates of our MA (Leadership) program.

“Practitioners’ Corner” features articles by graduates of our MA (Leadership) program OR leadership practitioners who may or may not be a CSL Associate. Practitioners can come from any of the social/applied sciences, education, or business/management worlds. These articles are between 4,000-8,000 words in length. Articles published in the “Practitioners’ Corner” are reviewed and selected by the Editorial Board of the *CSL Leadership Review*. While articles in the “Practitioners’ Corner” focus on applications of leadership concepts/models, it is important that the articles make a contribution to the field of leadership research/applications. The contribution could be in any established or emerging field of leadership study. Where necessary, names of companies/participating individuals may be changed to protect proprietary information or confidentiality agreements.

A brief bio (50 words), an author photo, and contact information will be published along with the article. While “Practitioners’ Corner” articles will not be peer-reviewed per se, they will be selected by the *CSL Leadership Review* Editorial Board for their quality, innovation and contribution to the field of leadership studies.

For more information about submitting articles for either our Peer-Reviewed issues or the “Practitioners’ Corner,” please refer to the CSL website: [www.csl.uoguelph.ca](http://www.csl.uoguelph.ca) or contact Carrie Herzog at:

[cherzog@uoguelph.ca](mailto:cherzog@uoguelph.ca)



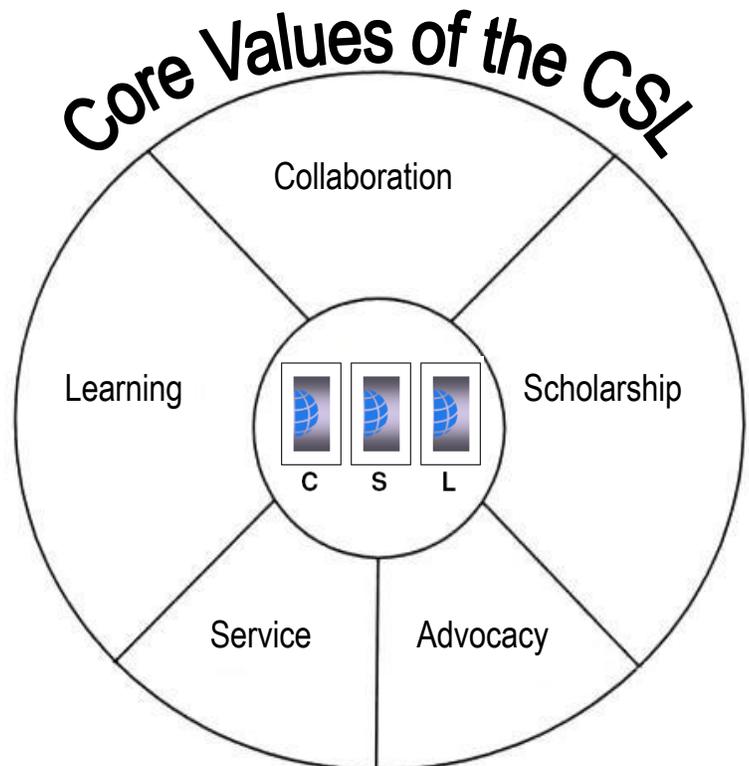
# CSL Mission and Mandate

## **Our Mission**

*To be internationally recognized as a centre of excellence in the study and application of transformational leadership and ethical governance in the public, private, and not-for-profit sectors.*

## **Our Mandate**

*To build on the University's research, and teaching expertise to enhance understanding of the theory and practice of Leadership in both Canadian and global arenas. We provide a specific focus for applied, interdisciplinary research and teaching that has immediate leadership-related relevance for the public, private, and not-for-profit sectors. We continually build on the success of our groundbreaking MA Leadership program.*



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