
As cataloguers, one of our greatest challenges is understanding and anticipating our patrons' needs. Children and young adults pose a special challenge. They see the world through different eyes, and they understand changing technology and seek information in unique ways. Having set rules and guidelines help children and young adults find the information they need, no matter how they conduct their searches.

Deborah J. Karpuk does just that with *KidzCat*. This textbook-style book provides a starting point for cataloguing children's materials. The book gives a comprehensive overview of how to get started, with detailed descriptions of MARC tagging, authority control, subject headings and classification. *KidzCat* covers cataloguing basics not only for books, but also for serials, non-book materials, and Web sites. Each chapter has several straightforward figures showing the reader exactly what the author is trying to convey.

*KidzCat* has an uncomplicated flow; the author starts at the beginning with basic cataloguing, explaining AACR2 rules. She moves effortlessly into authority control, describing, "see references", "see also references" and why linking authority records is important. Non-book materials, series, related titles, serials, subject headings, and classification round out specific chapters related to rule-orientated cataloguing.

Deborah J. Karpuk also goes as far as taking a look at different companies that provide ILS's (Integrated Library Systems), with a brief overview of what each company has to offer in the way of an ILS. Vendors such as Brodart, Dynix, and Follett offer special products and unique features for dealing with children. WebPath (from Follett) links the catalogue to approximately 170,000 educator-approved Web sites. Dynix offers Horizon Kids, an information portal or separate catalogue that appeals to younger users, by providing colorful icons and screens, and simple to understand navigation.

Cataloguing children's materials is no small feat. Taking an item in hand and transferring that information in a way that a patron can find that item easily in your library, is a considerable achievement. Deborah J. Karpuk stresses the common theme of consistency. She emphasizes the importance of library policy, understanding your local needs, and looking to the future. By understanding your own local needs and being aware of the ever-changing technology, a cataloguer can be more aware of evolving standards.

Although this book cannot replace conventional schooling, it is full of detailed information about cataloguing for children and young adults, and it is a very well
laid out book. Anyone familiar with any ILS can pick up this book, regardless of the format, and catalogue an item. **KidzCat** would be beneficial to have in your Technical Services department, and possibly as a textbook for technical schools or MLS cataloguing courses.

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