Welcome from the Editor of SURG

On behalf of the Office of Research at the University of Guelph, allow me to welcome you to the fourth issue of SURG.

As undergraduates, we find ourselves in the wake of research opportunities. With content ranging from designing virtual environment pedestrian training programs for children, to the effects of water velocity and morphology on the photosynthetic rate of the aquatic macrophytes, this issue has truly been published in the spirit of Guelph's commitment to the pedagogy.

I would like to underscore how privileged we are to have both the resources and the faculty supporting the countless opportunities made available to us. I extend my heartfelt thanks to all those involved in our first Spring issue publication.

I strongly encourage undergraduate researchers to submit their work to SURG, as well as to take part in fulfilling SURG editorial roles. As active student researchers, your contributions can only work to maintain the momentum we have already gained.

With Guelph graduates 'changing lives and improving life' around the globe, it's no wonder we maintain our reputation as one of Canada's top comprehensive universities.

Enjoy our fourth issue and we look forward to seeing you in the Fall.

Sincerely,

Robert Berger
Editor in-Chief